

Welcome to the
5th Grade Parent Orientation

Charles F. Patton Middle School

April 27, 2011

Introductions

- Bruce Vosburgh - MS Principal
- Jim Fulginiti- MS Assistant Principal
- Susan McMahan- 6th Grade Counselor
- Sally Palic - School Nurse
- Bev Breeding- PTO Co-President
- Carolyn Daniels- PTO Co-President
- Dr. John Sanville – Secondary Director of Curriculum and Instruction

State Required Medical Forms

- 6th grade physicals - all students including students new to Pennsylvania
- Immunizations/Dental/Physical - all students new to PA
- Immunizations Only – all students from PA that are new to the school district
- Medications – school and field trips

6th Grade Course of Study

- All **CORE** classes 6/6 days (A through F)
- Math - - 6/6 days -(5th grade testing)
- Social Studies - 6/6 days
- English (Core/ Extended Core) - 6/6 days
- Science - 6/6 days
- Literacy- 6/6 days

- **Math Placements**

- Based on tests given in 5th grade, final grade and teacher recommendation

- **English Placements**

- Core

- Extended Core

Testing Dates for Math

- Week of May 2nd - Average & High Average Math Students Take Course 1 Final
- Week of May 9th - Average & High Average Math Students That Received 80% Or Above On The Course 1 Final, and All Compacted Math Students, Will Take The Course 2 Final

Testing cont

- May 18th @ 4:00pm - Students That Received 85% Or Above On the Course 2 Final, And That Are Interested In Qualifying For Algebra I, Will Take The Course 3 Final At The Middle School
- May 25th @ 4:00pm - Students That Received 80% Or Above On The Course 3 Final Can Take The Iowa Algebra Test At The Middle School

Testing Cont

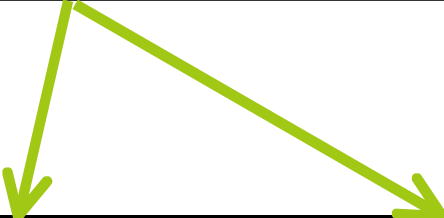
- Before the end of school in June, the middle school will be notifying you of your child's math assignment for the 2011-2012 school year.
- **YOU MUST CONTACT THE MIDDLE SCHOOL NO LATER THAN JUNE 24TH IF YOU HAVE ANY QUESTIONS OR CONCERNS REGARDING THIS PLACEMENT!**

5th Grade - Compacted



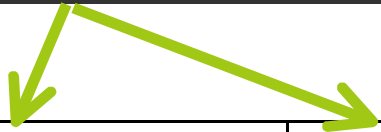
6 th	3A	3AB	Alg
7 th	3B	Algebra	Geometry
8 th	Algebra	Geometry	Algebra 2 (UHS)
Calc in:	12 th grade	11 th grade	10 th grade

5th Grade - High



6 th	2A	3A
7 th	2B	3B
8 th	Trad Pre-Alg	Algebra
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12 th	Trig/Analysis	Calculus

5th Grade - Average



6 th	Course 1	2A
7 th	Course 2A	2B

8 th	Fundamental Pre-Alg	Traditional Pre-Alg
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12 th	Alg 3 & Trig Fundamentals	Trig/Analysis
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English Core –subject to Board approval

- The 6th grade English Core Course is designed to provide students a solid and challenging program of Literature, Writing, Research, Oral Communication, Grammar and Vocabulary. Students are expected to read core novels and literature with the class, participate in class discussions and respond to class topics both orally and in written form.

English Extended Core –subject to Board approval

- The 6th grade Extended Core Course provides advanced students the opportunity for a deeper examination of concepts in Literature, Writing, Research, Oral Communication, Grammar, and Vocabulary. Students at this level should possess a strong work ethic, strong reading and writing skills, willingness to read and work independently, and be motivated and interested in English.

Prerequisite Guide

- An A in 5th grade Language Arts (3 out of 4 MPS)
- An A in 5th grade Writing (3 out of 4 MPS)
- Advanced in 4th grade PSSA Reading
- 5th grade GRADE score of 7 or above on the following sub-tests
 - Sentence Comprehension
 - Passage Comprehension
 - Vocabulary

Other Thoughts

- Open enrollment for Core and Extended Core
- Curriculum will not be accelerated to allow students to move between levels from one year to the next
- The core content remains the same in both courses

Special Area Classes

- **Health - 2/6 days - ALL year**
- **Physical Education - 2/6 days - ALL year**
- **Family/Consumer Science - 4/6 days - 1/2 marking period (Pass/Fail)**
- **Guidance - 4/6 days - 1/2 marking period (Pass/Fail)**

Specials cont.

- * **Technology Education - 4/6 days - 1 marking period**
- **Computers - 4/6 days - 1 marking period**
- **Drama - 4/6 days - 1 marking period**

- **Language Exploratory - 4/6 days - 1/3 year (Pass/fail)**
- **Art - 4/6 days - 1/3 year**
- **Music - 4/6 days - 1/3 year**

Daily/Weekly Schedule

- 1. We operate on a six day schedule; A through F day.
- 2. Each day students have five (5) core subjects and two (2) special area subjects. All students are assigned their Core classes within their team and their special area classes across the grade level
- 3. All sixth graders will eat lunch at 10:50 am with their team.
- 4. Every other Friday morning each Prime Time is part of the Olweus Bullying Program.

- 5. From 1:35 - 2:15 PM each day we have Basic Instruction. Basic Instruction is based on a Monday through Friday schedule.
 - **Monday** - Clubs, such as; student council, jazz band, orchestra, show biz dancers, TV studio, yearbook, art, math help, school spirit, etc. Students not involved in a club are assigned to intramurals.
 - **Tuesday** - team study halls, peer tutoring, 7th/8th grade chorus, 6th grade band
 - **Wednesday** - team study halls, peer tutoring, 6th grade chorus, 7th/8th grade band
 - **Thursday** - team study halls, peer tutoring, special chorus, instrumental ensemble
 - **Friday** - Prime Time Activities

- 6. Every morning students begin their day in their Prime Time. This is a small group of 12 to 15 students with one teacher. At the end of each day all students report back to their Prime Time for dismissal.
- 7. Instrumental lessons are scheduled as a pull out which rotates through the day. All group lessons in both band and chorus are during Basic Instruction periods.
- 8. Gifted students will be clustered in an AT Literacy class and pulled 2 days per cycle to work in the gifted support classroom..

- 9. Students will be placed on 6th grade teams based upon the following criteria;
 - 1. Friends list
 - 2. Math class assigned
 - 3. English class
 - 4. Learning Support
 - 5. Gifted

- 10. All teams have the option to modify their schedules at any time as long as they notify the office.

Schedule cont.

- 11. Learning support students are assigned support classes based upon the recommendations within their IEP. Transition meetings are currently taking place in the elementary schools.
- 12. We use the Point of Sale system in the cafeteria that uses the same ID number used in the elementary schools
- 13. Parent access to grades on SAM (Student Access Manager)
- 14. First Day Schedule - What to expect?
 - Students begin arriving at 7:00 AM
 - All 6th graders in the small cafeteria until 7:25 AM
 - Extended prime Time, team meeting, grade level meeting all school meeting
 - Bus departure by Prime Time with teacher

Academic Teams

2011-12

A Team - will have 4 Core teachers
Team leader – Mr. Eshleman

B Team - will have 4 Core teachers
Team leader – Mrs. Jennings

C Team - will have 5 Core teachers
Team leader – Mr. Grawe

How Do You Get Placed?

- Each student will receive a request for placement in the mail asking them to list 4 friends they would like to be with in 6th grade. They will be due back June 3.
- All students will be placed onto teams based on the friends request form.

Request for Placement

**Charles F. Patton Middle School
2010-11**

Student's Name: _____

Homeroom Teacher: _____

School: Pocopson Elementary

Directions: Please complete the enclosed request and return it to your **homeroom teacher** by Friday, June 4. Please make all names listed below readable. Completing this request **does not** guarantee that you will be placed with each of your friends on the list. We will try to place you on a Team with at least one name on your list. Prime Time placement is not a guarantee to be with friends. All 6th graders will mix together for special area classes. We cannot make changes for friendships that change over the summer.

Please list four (4) friends that you would like to be on the same Team with in 6th grade. If you list more than four, the extras will be deleted. You may select friends who attend one of the other elementary schools. It is not mandatory to list the homeroom teacher of friend's from another school.

Friend's Name (first and last)	Their 5th grade homeroom teacher	School
1. _____	----- _____	--- _____
2. _____	----- _____	--- _____
3. _____	----- _____	--- _____
4. _____	----- _____	--- _____

Parent Signature: _____

Please return to your **5th grade homeroom teacher** on or before June 4

- Learning support and gifted students are spread out evenly among all three Teams
- Math and English courses will be on all three Teams
- Common Assessments are given on all three teams in the core subjects

Team placements will be final unless the student is NOT on a Team with one of their friends listed on their request form.

Role of Guidance Counselors

- Guidance – Susan McMahan
- Prime Time – 12 – 15 students
- Testing
 - PSSA Reading/Math - March 2012
 - GRADE/GMADE (Fall/Spring)

Student Activities

- Math Counts
- Knowledge Bowl
- 6th grade mixers after school
- PTO after school languages
- Geography & Spelling Bees
- Science Fair
- Forensics

Communications

- Phone system - voice mail
- E-mail
- Web site - www.cfpms.ucfsd.org
- PTO Newsletter
- Patton news - list serve
- Parent/Student Access (SAM)

Other concerns

- Harassment
- Respect of Property AND Others
- District Dress Code
- Weapons Policy

Transition Camp

- August 16, 2011
- 8:00 AM - 1:00 PM
- Cost \$25.00 - Lunch will be served
 - Information will be mailed home with friends request
 - **Subject to cancelation**

Thank you all for coming this evening!

- All 5th graders are scheduled to tour the middle school on the following dates;
- May 11 - Unionville and Chadds Ford Elementary
- May 17 - Pocopson and Hillendale Elementary
- Summer hours 7:00am - 3:00pm