

UNIONVILLE HIGH SCHOOL

English Department

Summer Reading Requirements

Dear UHS Parents and Students,

The Unionville High School English Department has traditionally been committed to a Summer Reading Program. Such a program helps students practice and maintain reading skills while promoting a broader literary perspective.

New to this year's list is a vocabulary requirement to prepare students for writing assignments, SATs and academic discourse. Students must complete Units 1-3 of their grade level (Sadlier's *Vocabulary Workshop Level E, F, G or H*) prior to the first day of school. Vocabulary units 1-3 will be assessed within the first two weeks.

Students will be assigned a literary selection (or selections) related to the focus of their upcoming 2008-2009 English course. In addition to each mandated list of literary works, a supplementary list of literary selections will be provided for each grade. This selection (or selections) MUST be read during the summer vacation. Completion of these selections will be evaluated with some form of assessment within the first marking period. The assessments will vary, but may include essays, tests, presentations or other types of writing assignments.

Students taking 12th Grade Advanced Placement English will have a mandated list of literature specifically selected to prepare them for the Advanced Placement test given the following spring. The books are arranged in the order in which they will be covered and will be assessed at the time the book is studied.

The Summer Reading Program list may be found on the UHS website (uhs.ucfsd.org).

Sincerely,

English Department
Unionville High School

UNIONVILLE HIGH SCHOOL

Summer Reading List

School Year 2008-2009

RECOMMENDATIONS

- 1. Purchase the summer reading text(s) for highlighting and note making.**
- 2. Keep a reflective journal of your ideas, feelings, attitudes and analysis.**
- 3. Print out the bookmark on the following page and use it to guide your reading responses.**

Students may refer to the journals during the summer reading assessment; however, the journal itself will not be a graded product. Students in AP 11 and AP 12 may refer to their journals for class discussion only. **If First Level, Academic or Honors level students plan on using their Summer Reading journals while taking the reading assessment, they must submit a copy of their journal to Turnitin.com by August 26, 2008.**

WITHIN THE FIRST CYCLE OF SCHOOL STUDENTS MUST BE PREPARED TO:

- 1. Write intelligently about the readings.**
- 2. Reflect beyond literal meaning of the text.**
- 3. Complete an assessment on the summer assignments within the first cycle of school.**

Strategies to Use While Reading

Predict

- What will happen next?

Visualize

- I can just picture...

Make Connections

- This reminds me of...

Question

- Who is the narrator?
- What is my purpose?
- What does the author mean?

Clarify

- Reread unclear parts
- Reread section before
- Try to connect

Identify Confusion

- I didn't expect...
- I got confused when...
- I'm not sure of...

Summarize

- Retell as another character
- Answer or create Chapter titles
- Symbolic Visual
- Retell in your own words

Sentence Starters for Journal Entries

- I wonder why...
- I predict that...
- I compare myself to a character...
- I like the way the author...
- I think the main thing the writer was trying to say is...
- I was surprised when...
- What does the author mean by...
- I was confused about...
- This book reminds me of another book...
- This quote is important because...
- The author's life or time period affected this book because...
- This reminds me of what is happening in the world right now...
- A pattern I noticed in this writing is...
- The setting affects the characters by...
- When I finished this book, I still wondered...
- I would/ wouldn't recommend this book to a friend because...
- I would like to bring this idea up in class discussion...

Ninth Grade Required Reading

First Level:

Of Mice and Men John Steinbeck
Vocabulary Workshop-Level E Sadlier-Oxford

Choose one (1) selection from the supplementary list below.

Academic and Foundations of Western Thought:

Of Mice and Men John Steinbeck
Vocabulary Workshop-Level E Sadlier-Oxford

Choose two (2) selections from the supplementary list below.

Honors:

Of Mice and Men John Steinbeck
The Best American Essays of the Century Editors: Joyce Carol Oates and Robert Aswan
“Pamplona in July” Ernest Hemingway
“How It Feels to be Colored Me” Zora Neale Hurston
“Insert Flap ‘A’ and Throw Away” S.J. Perelman
“Looking for Zora” Alice Walker
“Aria: A Memoir of a Bilingual Childhood” Richard Rodriguez
Vocabulary Workshop-Level E Sadlier-Oxford

Choose any one (1) selection from the supplementary list below.

9th Grade Supplementary List

<i>Chocolate War</i>	Robert Cormier
<i>Great Expectations</i>	Charles Dickens
<i>Harry Potter</i> (selection of your choice)	J.K. Rowling
<i>Into Thin Air</i>	Jon Krakauer
<i>It's Not About the Bike</i>	Lance Armstrong & Sally Jenkins
<i>Oliver Twist</i>	Charles Dickens
<i>Rumble Fish</i>	S.E. Hinton
<i>Speak</i>	Laurie Halse Anderson
<i>Tex</i>	S.E. Hinton
<i>That Was Then, This is Now</i>	S.E. Hinton
<i>The Blind Side and Evolution of Game</i>	Michael Lewis
<i>The Chronicles of Narnia</i> (selection of your choice)	C.S. Lewis
<i>The Color Of Water</i>	James McBride
<i>The Contender</i>	Robert Lipsyte
<i>The Perfect Storm: A True Story of Men</i>	Sebastian Junger
<i>The Pigman</i>	Paul Zindel